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>>: Good afternoon and thanks for joining us, before getting started, let's review the zoom features we are using for this event. The audio for this event is broadcasting by phone and online. This event is lecture only; the microphones are muted to reduce background noise.

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There are several Zoom features we will use today. At the top of the screen, click the view options button and select exit Fullscreen to display the chat panel on the right side of the slides. My mistake, you will not be using those today.

If you need some technical assistance for this event, please email us at AmeriCorpswebinarssupport@lsidc.com. The chat panel is disabled for attendees, it will be used by presenters to provide links and resources. You can ask questions in the Q&A panel.

Select the Closed Captioning icon for live captioning in English. If you wish to view captioning in Spanish, select the stream text link posted in chat in view them in your browser. We are recording this event, so let's start the recording and turn over to our presenters.

>>: Today, national performance measure for the funding opportunity for the foster grandparent and senior companion replacement opportunity. As always, more information can be found@ourwebsiteamericorps.gov and please go to funding opportunity page. Here is some that has been recently announced. Applications are due at 5 PM Eastern on February 3 we are now accepting applications and today we are going to be focusing on our time on national performance measure at AmeriCorps.

This is just a one part of a series of webinars that AmeriCorps seniors will give. You can see information about how to register and get connected to information. For our agenda today, we are going to do a couple of things, we are going to spotlight some competition basics and then we will dive into a national performance measured specifically.

For those of you who have attended our other openers, you know we haven't been able to get there without talking about our national performance measure so we will start by going from the highest level and then diving deep into our specific performance measure, we will also take a look at our AmeriCorps work plans and talk about how we can allocate our volunteers across those work plans before finishing up our webinar with a brief recap.

National performance measures our agency a uniform set of measures used across programs and allows grantees to assess your effectiveness to state quarters. It allows AmeriCorps to tell a unified story about the impact of our programs. Let's get the basics out of the way, why do we have performance measure. You can say the effectiveness of the grant, and parks, accountability to our peers, they are all good answers.

All in all, we are a federal program and we do take a road of steward's taxpayer dollars seriously, that comes with certain responsibilities including the responsibility to recollect data, measure your impact, and use information to improve and raise your impact. Why do we measure performance as I have stated one reason is accountability?

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To say that the program or project is getting results. Performance measurement helps you communicate achievements in a way that funders and stakeholders are finding meaningful and compelling. Another is the change that you felt would happen is actually occurring. Performance measurement is a systematic way to collect reliable information.

You can also use performance measurement data to spot and correct problems. Are you reaching the population you attended? Do some people require more or less attentive service to show a positive outcome? Even when an intervention is exactly as planned, the intervention and to make it more effective finally, performance measurement is a way to get feedback. So, you know if you're making a difference in helps you decide how to make the most effective use of your limited resources.

What are some of the benefits of using our national performance measure? AmeriCorps can focus on national priorities. Secondly, national progress measure provides a data for strong agency to tell the story of National Service. AmeriCorps will collect high-quality data. To ensure that AmeriCorps can allocate the data and report with confidence, guidance for national performance measure includes definitions and descriptions, target populations, output and outcomes.

Before I really dive into performance measure, I want to briefly express how AmeriCorps structures are measured growth there are a couple different components and we will walk there all of the different components in a bit. As you can see from our visual, it's like a pyramid and they start out pretty broad done at the bottom with the focus area and then they get more specific as we move up the pyramid.

Let's talk about each and we will start at the bottom with the focus area. There are several AmeriCorps focus areas for FGP and SCP. Foster grandparent and senior companion. The primary focus is education, economic opportunity, and healthy futures the objective is a general category within each focus area. If I'm taking a look at the education focused area, it can be translated into two slightly more specific objectives must school readiness and K-12 success.

Here that we get into the specific measures which are reflected in outputs and outcomes. Every national performance measure must be paired with a single outcome. For each performance measure applicants must select one output and one of the associated outcomes. At the top, you see two examples among one of the outputs in one of the outcomes.

Let's dive into our outputs. It is through outputs and outcomes that we are able to measure performance. We know performance measure is the ongoing systematic process of tracking your programs or projects outputs and outcomes. Outputs are the amount of service provided. They measure the completion of activities and document the fact that individuals receive service, products were crated, or programs were developed.

They often answer the question, how much service to be performed or what products we develop, they do not answer the question, what changed as a result of the service provided or product developed outfits reflect the changes of benefits that occur. Outcomes can reflect changes in individuals, organizations, communities, or the environment. This could include attitudes, knowledge, behavior, or condition.

For example, charges within an organization may include and enhance system to better community. In general, the most compelling outcomes address changes in behavior or conditions. However, what makes a chance compelling is not just the type of change

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but the magnitude or amount of change. And of course, the chain should be reflected in the activities intended purpose. Let's talk just briefly about the type of outcomes we may see, including changes in attitude or belief, knowledge or skills, behavior or condition.

Outcomes regarding attitude and belief involve a change in thought or feeling. For example, a caregiver feels she has more social support after receiving services. Outcome in measuring knowledge and skill involve a change in understanding or ability. What a person learns. For example, a student improves reading ability after attending tutoring. Outcomes addressing behavior involves actions in changes. Such as conduct or habits, often in specific context.

For example, a student improves class participation outcomes regarding condition involve a change in a situation or circumstance. For example, a family's transition into a safe affordable housing after receiving referrals and counseling or a community receives a new afterschool program because a youth organization has been able to build its capacity to provide services.

Let's review our specific performance measure requirements as it relates to your application. First you must send me a work plan that results in an output were outcome specific in the national performance measure. All unduplicated volunteers or volunteer service years must be placed in a work plan. The maximum cost per VSY in all performance measure may not exceed the allowable costs per VSY.

I want to highlight our key document, again all of these can be found on our website. In particular I want to highlight two of our documents. The tools we would use for performance measure are in appendix B for national performance measure and subtractions additionally there is a workplan that allows us to develop those performance measures. Of course, the most important document is the notice of funding opportunity. You also see appendix B, our national performance measure instructions.

Again, and summarizes performance measure requirements. Let me highlight appendix B are national performance measure instructions. Again, this is the tool that we often use when selecting our performance measure. These instructions include all of our performance measure as you see, they organize in terms of our focus area we do have some instructions at the beginning, this is where you can go and learn about them more in-depth.

I would just take a minute to highlight our work plaintiff element template which is designed to help you plan your performance measure of this worksheet can help organize how you fit your performance measure together with the volunteer activities. Just a quick note, I recommend you use these worksheets and instructions to map out your work plan and then complete your work plan prior to transferring information into our key current system as much as we love our technical systems, they can be a little cranky at sometimes it.

Our suggestion is working outside the system prior to entering into the system. All of this information about our performance measure R and R national performance measure instructions. But I want to take a moment to walk through them. These sections must be completed for all of our work plans. First there is a description of community need. This description must be completed for each output you select this need statement should explain the compelling need that will be addressed by your volunteers.

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Then we have outputs as we mentioned earlier in the presentation. Outputs are the immediate results of the volunteers' activities. They usually count numbers, number of children served for example. The output is selected using the pull-down menu in the egrants system. There is a cervix activity or activities. They test those volunteers will perform.

The service activity description should explain what the AmeriCorps Senior volunteers are doing in a way that shows how they will achieve the outputs and outcomes. Here you can say who the beneficiaries are, what the volunteers are doing with the beneficiaries go state how often volunteers will provide the service and how long it will take place. For each output you will select an activity.

Next you have the number of unduplicated volunteers for VSY and SCP this is a proposed number of volunteer service will be entered here. They can only be counted once when a volunteer is assigned to a service activity. Then we have the total number of volunteers which is a total number that will be engaging in the activities. If you were to assign them all to each activity before, he would only count one person once, here volunteers can be counted more than once.

For example, if the same volunteer does two different types of activities such as tutoring and volunteering you can count them for both assignments in this field. Next you have targets, targets is the number you anticipate achieving and the third year of your performance. For example, if you think your volunteer will serve 50 children, you will enter 50 as your target. Next you have outcomes, outcomes are they longer-term, permanent change, or improvement expected in the community due to volunteers and their service.

The outcomes can be selected using the pull down and you and e-Grants. Finally, we ask instrument used for tracking output. This is a tool we will use for your data collection. We have simple instruments that can be selected using the pulldown menu and e-Grants. I said I wanted to come back to allocating volunteer service years across our work plans. You will fill out a different work plan for each performance measurement that you use.

You would need to assign a certain number of unduplicated volunteers to that workplan. This funding opportunity requires applicants to demonstrate cost-effective practices in achieving performance goals through the service described in the proposed work plan. Applicants must include work plans that meet the following minimum requirement, volunteer stipends for every 6500 and federal funding, at least one volunteer service year must be placed in work plans that result in a national performance measure outcomes aforethought selected focus area.

A volunteer service here a budget term it is fairly simple to correctly the number of unduplicated volunteers you need. Common rules should be used to determine how to round onto begin volunteers in an outcome-based work plan. For example, an applicant requests and \$300,000 in federal funding would require 46.1 VSY work plans that result in two national performance measure outcomes.

Again, just a quick recap, AmeriCorps expects applicants to use national performance measure as a part of the comprehensive performance measurement strategy that relies on both performance and evaluation data to learn from their work and make chargeable and strategic adjustments to achieve their goals. Applicants are required to use

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their edge invite performance measure outlined in this notice. You should refer to appendix B, the performance measure instructions which has in-depth instructions.

Finally, this funding opportunity requires applicants to demonstrate cost-effective practices, applicants must include work plans that meet the following minimum requirements and that volunteers' assignments that are or stipend volunteers for every 6500 and volunteer funding, at least one volunteer service year must be placed in work plans and result in national performance measure outcomes for the selected focus area.

>>: Thank you. As we move into time for questions and answers are we are going to put a quick pull up on everyone screen. If you want to go ahead and let us know how you should go about choosing your output and outcome targets. Let's see what you guys think.

As people are responding, feel free to ask questions that you have about this presentation and to the Q&A box on your screen. We have a little bit a time left, and I note that Colin and I are both available to answer all of your national performance measure questions.

We have most everyone responded to the poll, most of you said that the best answer is C, a realistic estimate of how many people you can expect to reach and the realistic impact of the program on those people informed by your own research, your potential partners and the input of others who know your community and the filled.

A couple of the people chose B, an assumption that you will reach everyone in the community, and the program will have its attended effects on 100% of its recipients. Both are really good answers, however in this context, we are looking for see. A realistic estimate. We do understand that sometimes people are people and are not hundred percent of the impact will always happen 100% of the time.

Thank you so much for providing your responses to that poll. We will give it just a minute for questions. I don't see any unanswered questions so with that I will hand it back over to Colin and we will close out for the afternoon. I do wish you the very best luck with their applications and thank you very much for everyone who joined us today.

>>: Thank you so much Emily. I want to reiterate my thanks to everyone who joined us on this call. We are very excited about this opportunity; we are very excited to make these funds available across the country to further the great work that is happening through your organizations and through your volunteers.

I do want to radiate this is just a series or one in a series of webinars. You can find more information about our notice, about future webinars, performance measure, and application instructions on our website. Thank you.